



SCHOOL-PARENT COMPACT

Doral Academy of Texas

Title I, Part A • Shared Commitment to Student Success

Purpose. Doral Academy of Texas, families, and students agree to work together so every student can meet challenging Texas academic standards. This compact outlines how the school and families will support learning and maintain ongoing, two-way communication throughout the year.

OUR SCHOOL WILL	OUR FAMILIES WILL
• Provide high-quality, standards-aligned curriculum and instruction in a safe, supportive, and effective learning environment. • Use student data and ongoing assessment to identify strengths and needs, provide timely intervention/enrichment, and monitor progress. • Maintain high expectations for student learning, behavior, attendance, and engagement while providing appropriate supports. • Provide families with information about grade-level expectations, State academic standards, assessment results, and ways to support learning at home. • Offer reasonable access to staff, opportunities to volunteer and participate, and opportunities to observe or engage in school activities as appropriate. • Provide regular reports on student progress and conduct parent-teacher conferences, including the required individual compact discussion/distribution for elementary students. • Communicate in an understandable, uniform format and provide translations or interpretation to the extent practicable in accordance with district procedures.	• Ensure regular, on-time attendance and communicate with the school about absences, barriers, or concerns affecting learning. • Establish routines for homework, reading, studying, sleep, and responsible use of technology. • Review grades, assessment information, and school communications; respond when action or follow-up is requested. • Attend conferences, family engagement events, and academic meetings when possible, and ask questions about student progress. • Encourage effort, perseverance, respectful behavior, and completion of assignments; celebrate growth and improvement. • Communicate important information that may affect the student's learning and work collaboratively with teachers and school staff. • Use learning resources and strategies shared by the school to reinforce grade-level skills and State academic standards at home.

STUDENTS WILL

Come to school ready to learn; attend regularly and arrive on time; complete assignments and ask for help when needed; follow school expectations; use technology responsibly; track personal academic goals; and share school information with their family.

ONGOING COMMUNICATION ABOUT STUDENT LEARNING

Doral Academy of Texas and families will maintain frequent, two-way communication through methods such as:

Progress & Achievement	Conferences & Meetings	School-to-Home Communication
report cards/progress reports; assessment results; academic goals and intervention updates	parent-teacher conferences; individual meetings; Title I/family engagement events	ParentSquare, email, phone calls, newsletters, website, and translated/interpretive support as practicable

ANNUAL REVIEW & FAMILY INPUT

This compact will be evaluated annually with meaningful input from families and school staff and revised as needed. Documentation of the review/development process should include meeting invitations or flyers, agenda, sign-in sheet with participant roles, minutes, and the final written compact. The final compact will be distributed to stakeholders and translated in accordance with the school system's written translation procedures.

ACKNOWLEDGEMENT OF PARTNERSHIP

By signing below, we acknowledge that we have reviewed this School-Parent Compact and understand our shared responsibilities for student success. Signatures acknowledge receipt and discussion; they are not a condition of enrollment or participation in school programs.